



# Poppy Class Home-Learning Spring Term



## Weekly Essentials

### Enrichment Ideas

We encourage you to choose at least 6 activities over the whole term. It is always fantastic to see the creative ideas you have and the ways you extend your learning at home.

Please record this in your Home-learning book provided.

**Hand in Day: Thursday**

### Reading Challenge

Read your reading book at least 3 times a week.

Complete one 'reading response' activity in your Home Learning Book every week.

**Hand in Day: Thursday**



### Research –

**Anglo-Saxon homes and villages.**

Show your knowledge by designing a plan for an Anglo-Saxon village, make a PowerPoint sharing your knowledge or making a model of an Anglo-Saxon home or village.

### Experience –

Go on a nature walk and notice what animals you see.

Can you classify or group them in different ways?

### Create -

A musical percussion instrument.

What items from home can you use to make it?

Can you change the sound of it by how you play it?

### Maths challenge

Have a go at our maths challenges that are on our class blog.

Don't forget to bring in your fantastic learning.

**To be completed by Thursday**



### Experience –

signs of Winter. Perhaps take some photos of the changes or draw some pictures.

Write a descriptive poem describing what you see. Can you include adventurous word choice, alliteration and similes?

### Create -

Your own piece of jewellery  
Can you make it from items in your home? **OR**

A sculpture from house hold items or from a construction material such as lego. Take a picture of your creation

### Online Learning:



Create a spreadsheet to list your games/books/toys

### Spelling challenge

Weekly spelling focus is on our class blog.

Look at our Spelling strategies to help you learn them.

You can also practise them on Purple Mash or Spelling Shed

**Spelling Quiz each Friday**



### Research –

What the Anglo Saxons wore.  
Can you design outfits for an Anglo Saxon Family?

### Make -

A leaflet about your favourite hobby. Remember to use headings to spit up your information and tell me lots of facts.

### Experience -

Ask your parents/carers about their favourite track & listen to it with them. What instruments are in it? How does it make you feel? Why do your parents think it is so great? Do you agree with them?